


**The Mathematical Practices**



- Principles and Standards for School Mathematics
- Adding it Up: Helping Children Learn Mathematics

**Principles and Standards for School Mathematics**

The Process Standards:

- Problem Solving
- Reasoning and Proof
- Communication
- Connections
- Representation

**Unpacking the Mathematical Practices**

Steps:

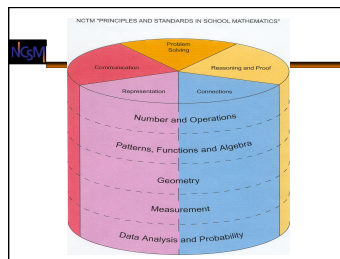
1. Identify the verbs in each sentence by circling them.
2. Underline the nouns
3. Make a succinct list of verbs followed by nouns

**Unpacking the Mathematical Practices**

Example:

1. **Make sense of problems and persevere in solving them.**

Explain (meaning of problem)



**Mathematical Proficiency:**


- Conceptual Understanding
- Procedural Fluency
- Strategic Competence
- Adaptive Reasoning
- Productive Disposition

**Unpacking the Mathematical Practices**

Getting into groups:

- a. Count off 1...2...3...-> 8.
- b. Find partners. If group of 4, subdivide to two groups of 2.
- c. Begin by circling the verbs and underlining the nouns.
- d. Make the list on newsprint (i.e. Explain (meaning of problem)

**Implementing the Mathematical Practices**




Come together with your number partners to discuss:

What would the demonstration of this practice look like / sound like in the classroom?

Record your findings on the newsprint.

**The Mathematical Practices**




- Principles and Standards for School Mathematics
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**Standards for Mathematical Practice**


1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with Mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

**Implementing the Mathematical Practices**



- What is the evidence of this practice in the classroom?
- Groups share their findings with the entire group.

**Implementing the Mathematical Practices**



Mathematical Meet and Greet

Step 1: Organize table groups.

Step 2: On paper provided, draw a large circle.


Every person at the table will make one connection with each other person at the table. When a connection is found, draw a chord on the circle representing this connection.

**How many Connections?**

- So...
  - What if there were 8 people at your table?
  - What if there were 15 people making connections?
  - What if 100 people making connections?

How do you know? Be ready to explain and verify your thinking.

**Mathematical Meet and Greet: Closure**



Think, Pair, Share:

What mathematics arose as a result of this task?

What Standards for Mathematical Practices did you personally experience during this task?

**Meaningful Mathematics**

With your shoulder partner:

Was the mathematics in "Mathematical Meet and Greet" meaningful?

Be ready **to explain** your answers.

**Relevant and Meaningful Mathematics**

Relevant Mathematics connects to SMP # 4

- "Mathematically proficient students can apply the mathematics that they know to solve problems arising in everyday life, society and the workplace..."
- Relevant real world phenomena explored
- Technology is used to promote higher learning

**Mathematical Practices in the Classroom**

Jake's video

**Relevant Mathematics**

Relevant Mathematics:

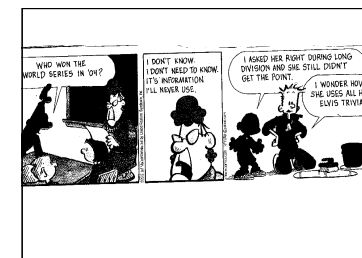
References the context for the lesson as part of the essential mathematics and mathematical tasks the student needs to know.

Does the lesson present important and essential mathematics?

**Meaningful Mathematics**

Meaningful Mathematics is generative.

Parts of an effective lesson contain elements that enable students to create meaning, use reasoning and exhibit sense making.



**Relevant Mathematics**

With your shoulder partner:

Was the mathematics in "Mathematical Meet and Greet" relevant?

Be ready **to explain** your answers.

**Meaningful Mathematics**

Meaningful Mathematics:

References the context for the lesson as containing elements that create meaning, reasoning and sense making for the student- while also connecting to the students' prior knowledge.

Meaningful Mathematics builds new knowledge; it is generative.

**Relevant and Meaningful Mathematics**

Relevant and meaning mathematics come together in effective lessons.

Stay tuned...it is time for lunch!